

Western Australia Outcomes in Year 3-7 Science for *Measure Island*

Strand	Level 2 Outcomes	Level 3 Outcomes	Measure Island
<p>Energy and Change</p> <p>Students understand the scientific concept of energy and explain that energy is vital to our existence and to our quality of life.</p>	<p>EC 2</p> <p>The student: Understands ways that energy is transferred and that people use different types of energy for different purposes.</p>	<p>EC 3</p> <p>The student: Understands patterns of energy use and some types of energy transfer.</p>	<p>Balance Platform Hidden Treasure Pendulum Pace Read My Mind Sense-a-Swap Speedball Stressed Out Bridge Thermal Mosaic You're So Vane</p>
<p>Life and Living</p> <p>Students understand their own biology and that of other living things, and recognize the interdependence of life.</p>	<p>LL 2</p> <p>The student: Understands that needs, features and functions of living things are related and change over time.</p>	<p>LL 3</p> <p>The student: Understands that living things have features that form systems which determine their interaction with the environment.</p>	<p>Barrel of Beasts Dendroshift Monkeys in the Mist Read My Mind Worth the Wait</p>
<p>Science in Daily Life</p> <p>Students select and apply scientific knowledge, skills and understandings across a range of contexts in daily life.</p>	<p>In demonstrating achievement of this outcome, students will:</p> <p>apply their personal scientific knowledge to make sense of their day-to-day activities and use of appliances; and integrate their scientific knowledge with a range of other information to solve practical problems.</p>		<p>All exhibits</p>

